Guidelines for Conference Reports
Feminist Theory Colloquium
Spring 2014

March 11 - *Oral presentations*

1. Discuss your profiles
2. Develop/workshop your questions
3. How does one intervene? How does one engage and come to voice in a discussion?

March 25 – *Oral group reports*

Based on your individual written assessments, each group will debate their key points for 20-minutes. This requires that you meet as a group beforehand to discuss your respective reports and decide on a selection of the themes or issues you find most important to highlight to the class.

- Your presentation should frame these issues as a debate and highlight to us with the theoretical or activist or policy dilemma that you see it raising
- What is your proposed response?

April 1st – *Rapporteur Report due*

In your rapporteur report you will be ‘reporting back’ on your panel, but also and more important, you will identifying core debates on this topic and developing a position within this debate.

In a five-page individual paper:

- Identify three key issues that were discussed or debated by your panel that speak to our readings in feminist theory this semester. Explain the link you see between them.
- What positions did each panelist take?
- In what ways were their positions were related to their activist, scholarly, policy related or pedagogical work?
- What is your assessment of the strengths and weaknesses the respective positions conversation?
  a. What is your own position on the issue?
  b. What recommendations do you have for how a feminist might engage these issues at the level of theory and in their activist practice?